## CSE 518 - Artificial Intelligence Homework

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## Chapter 6. CSP

**6.1** How many solutions are there for the map-coloring problem in Figure 1? How many solutions if four colors are allowed? Two colors?

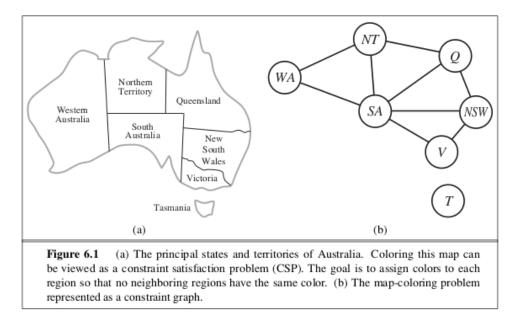


Figure 1: Exercise 6.1

**6.2** Consider the problem of placing k knights on an  $n \times n$  chessboard such that no two knights are attacking each other, where k is given and  $k \le n^2$ .

- a. Choose a CSP formulation. In your formulation, what are the variables?
- **b**. What are the possible values of each variable?
- c. What sets of variables are constrained, and how?
- **d**. Now consider the problem of putting *as many knights as possible* on the board without any attacks. Explain how to solve this with local search by defining appropriate ACTIONS and RESULT functions and a sensible objective function.

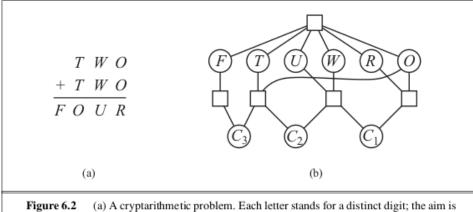
**6.3** Consider the problem of constructing (not solving) crossword puzzles: discuss several methods for constructing crossword puzzles. The grid, which is given as part of the problem, specifies which squares are blank and which are shaded. Assume that a list of words (i.e., a dictionary) is provided and that the task is to fill in the blank squares by using any subset of the list. Formulate this problem precisely in two ways:

- **a**. As a general search problem. Choose an appropriate search algorithm and specify a heuristic function. Is it better to fill in blanks one letter at a time or one word at a time?
- **b**. As a constraint satisfaction problem. Should the variables be words or letters?

Which formulation do you think will be better? Why?

- **6.4** Give precise formulations for each of the following as constraint satisfaction problems:
  - **a**. Rectilinear floor-planning: find non-overlapping places in a large rectangle for a number of smaller rectangles.
  - **b**. Class scheduling: There is a fixed number of professors and classrooms, a list of classes to be offered, and a list of possible time slots for classes. Each professor has a set of classes that he or she can teach.
  - **c**. Hamiltonian tour: given a network of cities connected by roads, choose an order to visit all cities in a country without repeating any.

**6.5** Solve the cryptarithmetic problem in Figure 2 by hand, using the strategy of backtracking with forward checking and the MRV and least-constraining-value heuristics.



**Figure 6.2** (a) A cryptarithmetic problem. Each letter stands for a distinct digit; the aim is to find a substitution of digits for letters such that the resulting sum is arithmetically correct, with the added restriction that no leading zeroes are allowed. (b) The constraint hypergraph for the cryptarithmetic problem, showing the *Alldiff* constraint (square box at the top) as well as the column addition constraints (four square boxes in the middle). The variables  $C_1$ ,  $C_2$ , and  $C_3$  represent the carry digits for the three columns.

Figure 2: Exercise 6.5

**6.6** Show how a single ternary constraint such as "A+B = C" can be turned into three binary constraints by using an auxiliary variable. You may assume finite domains. (*Hint:* Consider a new variable that takes on values that are pairs of other values, and consider constraints such as "X is the first element of the

pair Y.") Next, show how constraints with more than three variables can be treated similarly. Finally, show how unary constraints can be eliminated by altering the domains of variables. This completes the demonstration that any CSP can be transformed into a CSP with only binary constraints.

**6.7** Consider the following logic puzzle: In five houses, each with a different color, live five persons of different nationalities, each of whom prefers a different brand of candy, a different drink, and a different pet. Given the following facts, the questions to answer are "Where does the zebra live, and in which house do they drink water?"

The Englishman lives in the red house. The Spaniard owns the dog. The Norwegian lives in the first house on the left. The green house is immediately to the right of the ivory house. The man who eats Hershey bars lives in the house next to the man with the fox. Kit Kats are eaten in the yellow house. The Norwegian lives next to the blue house. The Smarties eater owns snails. The Snickers eater drinks orange juice. The Ukrainian drinks tea. The Japanese eats Milky Ways. Kit Kats are eaten in a house next to the house where the horse is kept. Coffee is drunk in the green house.

Milk is drunk in the middle house.

Discuss different representations of this problem as a CSP. Why would one prefer one representation over another?

**6.8** Consider the graph with 8 nodes  $A_1$ ,  $A_2$ ,  $A_3$ ,  $A_4$ , H, T,  $F_1$ ,  $F_2$ .  $A_i$  is connected to  $A_{i+1}$  for all i, each  $A_i$  is connected to H, H is connected to T, and T is connected to each  $F_i$ . Find a 3-coloring of this graph by hand using the following strategy: backtracking with conflict-directed backjumping, the variable order  $A_1$ , H,  $A_4$ ,  $F_1$ ,  $A_2$ ,  $F_2$ ,  $A_3$ , T, and the value order R, G, B.

**6.9** Explain why it is a good heuristic to choose the variable that is *most* constrained but the value that is *least* constraining in a CSP search.

**6.10** Use the AC-3 algorithm to show that arc consistency can detect the inconsistency of the partial assignment {WA = green, V = red} for the problem shown in Figure 1.

6.11 What is the worst-case complexity of running AC-3 on a tree-structured CSP?

**6.12** AC-3 puts back on the queue *every* arc  $(X_k, X_i)$  whenever *any* value is deleted from the domain of  $X_i$ , even if each value of  $X_k$  is consistent with several remaining values of  $X_i$ . Suppose that, for every arc  $(X_k, X_i)$ , we keep track of the number of remaining values of  $X_i$  that are consistent with each value of  $X_k$ . Explain how to update these numbers efficiently and hence show that arc consistency can be enforced in total time  $O(n^2d^2)$ .

**6.13** We introduced Sudoku as a CSP to be solved by search over partial assignments because that is the way people generally undertake solving Sudoku problems. It is also possible, of course, to attack these problems with local search over complete assignments. How well would a local solver using the min-conflicts heuristic do on Sudoku problems?